## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Mathematics [N1Eltech1>Mat2]

Course

Field of study Year/Semester

**Electrical Engineering** 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other 0

22

**Tutorials** Projects/seminars

18 0

Number of credit points

5,00

Coordinators Lecturers

mgr inż. Marcin Stasiak marcin.stasiak@put.poznan.pl

## **Prerequisites**

Basic knowledge of differential calculus of single variable functions (first term).

## Course objective

The aim is: - to recognize methods and applications of integral calculus of single variable functions and differential and integral calculus of functions of two variables, - to teach how to use those concepts, to make proper transformations and to use appropriate mathematical methods and tools to solve typical engineering tasks.

# Course-related learning outcomes

### Knowledge:

Student:

- 1. knows the concept of indefinite integral and methods of solving it,
- 2. understands the concept of definite integral and its interpretation,
- 3. knows the idea of partial derivatives and knows how to calculate extrema for functions of two variables.
- 4. comprehends the concept of double integral and is able to solve it.

#### Skills:

#### Student:

- 1. is able to calculate indefinite and definite integral, measures of areas, the length of curves, volumes and surface areas of solids of revolution,
- 2. can calculate partial derivatives, extrema for functions of two variables, total differential,
- 3. can calculate double integral.

#### Social competences:

Student ils aware of the need to continue increasing their knowledge.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture: written exam to check theoretical knowledge and the abillity of its practical use. Exam consists of 3-5 theoretical questions and 3-5 practical tasks. Point range differs for each task. Exam is passed if student gains 50% of all points.

Classes: 2 written tests during the term. Range of notes:

50% - 3.0.

60% - 3,5,

70% - 4,0,

80% - 4,5,

90% - 5.0.

# **Programme content**

Integral calculus of functions of one variable, differential calculus of functions of several variables, double integrals.

# Course topics

Lecture: Indefinite integral – methods of evaluation (integration by parts and by substitution, integration of rational functions). Definite integral. Applications of the definite integral: calculation of measure of areas, the length of curves, volumes and surface areas of solids of revolution. Differential calculus of functions of two variables. Double integrals.

Classes: Indefinite integral – integration by parts and by substitution, integration of rational functions. Double integrals.

## **Teaching methods**

- 1. Interactive lecture with questions to the group of students which is supported by solving examples on board.
- 2. Classes during which students solve tasks on board. Teacher"s detailed assessment of students" solutions followed by discussion and comments.

## **Bibliography**

#### Basic

- 1. W. Żakowski, M. Kołodziej, Matematyka. Cz. 2, Analiza matematyczna, WNT, Warszawa 2013.
- 2. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka, cz. II, III, Wyd. Politechniki Poznańskiej, Poznań 2004.
- 3. F. Leja, Rachunek rożniczkowy i całkowy, PWN, Warszawa, 2008. Additional
- 1. Krysicki W., Włodarski L.: Analiza matematyczna w zadaniach. Część I, II, PWN, Warszawa 2013.
- 2. Stankiewicz W.: Zadania z matematyki dla wyższych uczelni technicznych. Część I, II, PWN, Warszawa 2012
- 3. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 i 2, Oficyna Wyd. GiS, Wrocław 2012.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	70	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	55	2,00